The Eighth International Conference on Languages, Linguistics, Translation and Literature

'Revisiting well-known techniques to improve the pronunciation of segmental features... (and venturing into the new normal)'

by

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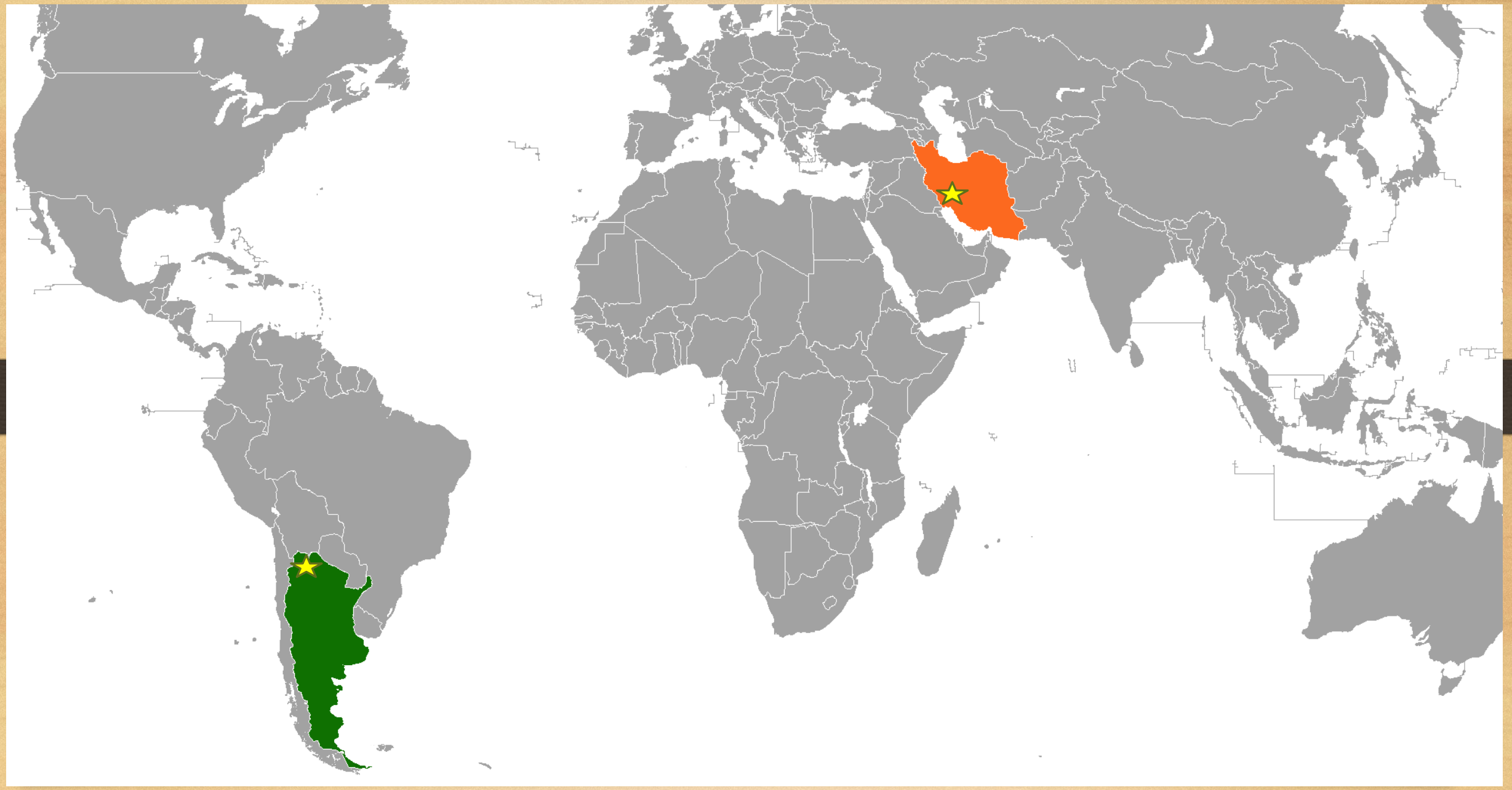
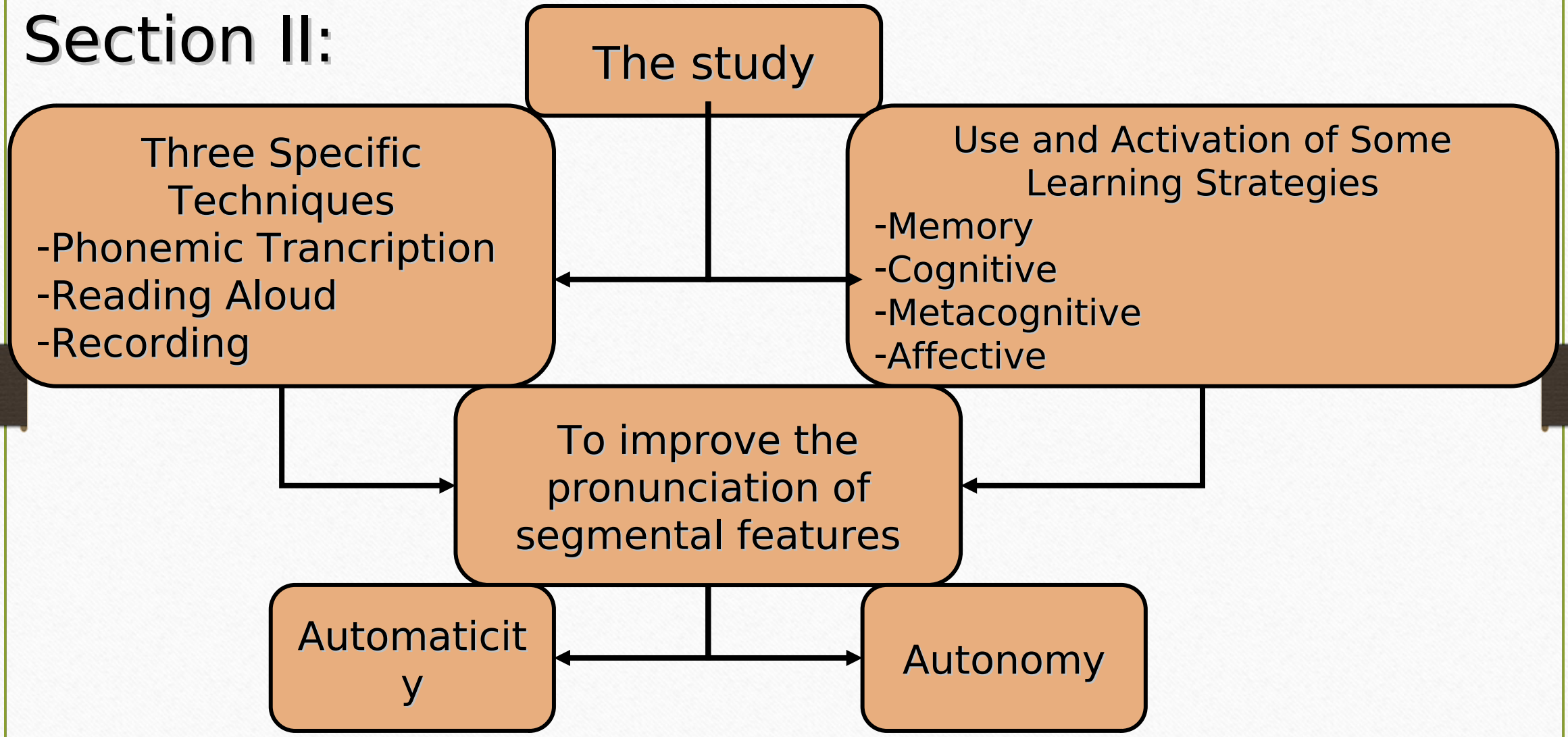
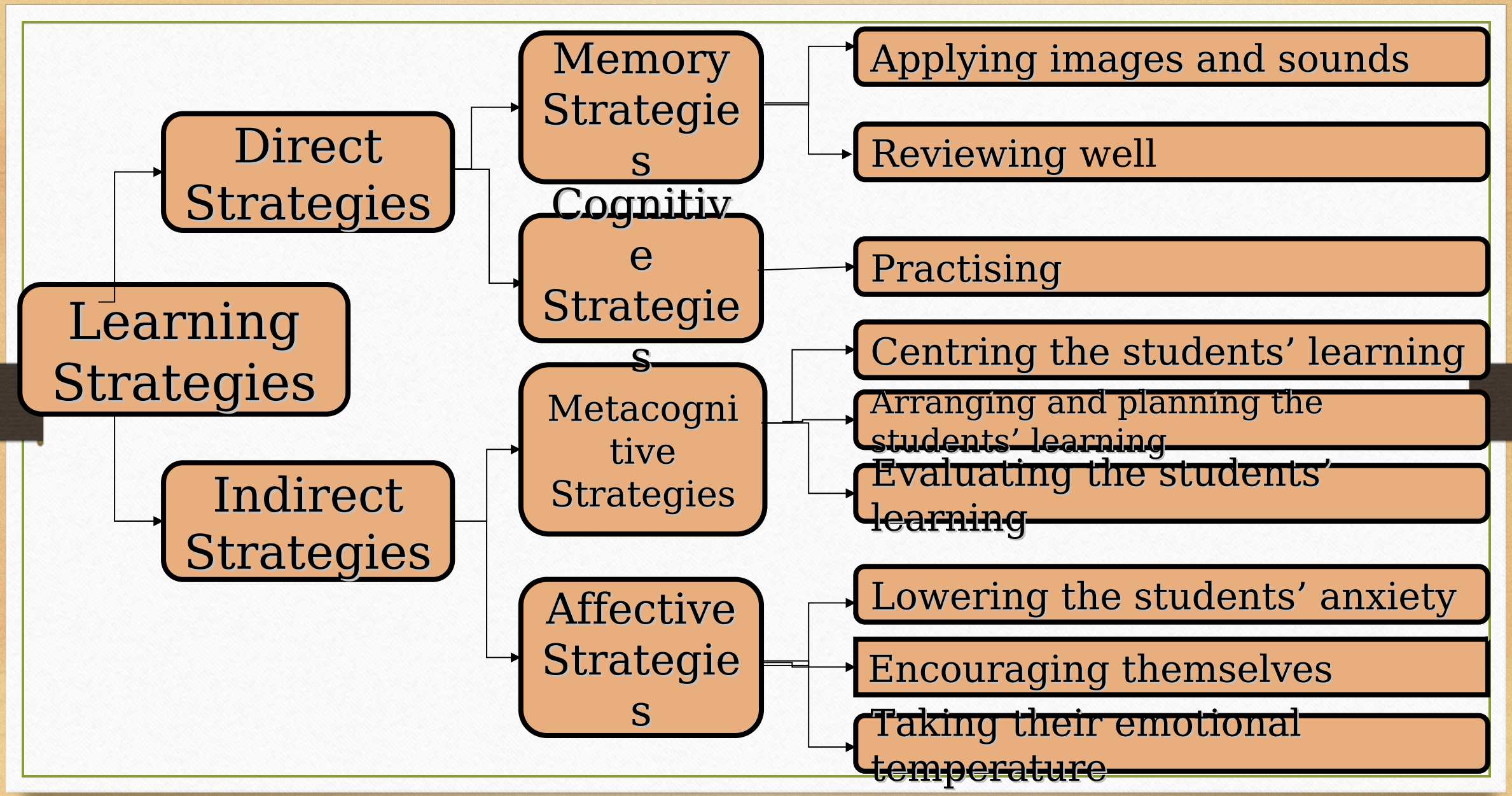


Section I:

Practical Trigger = Research Problem

Section II:

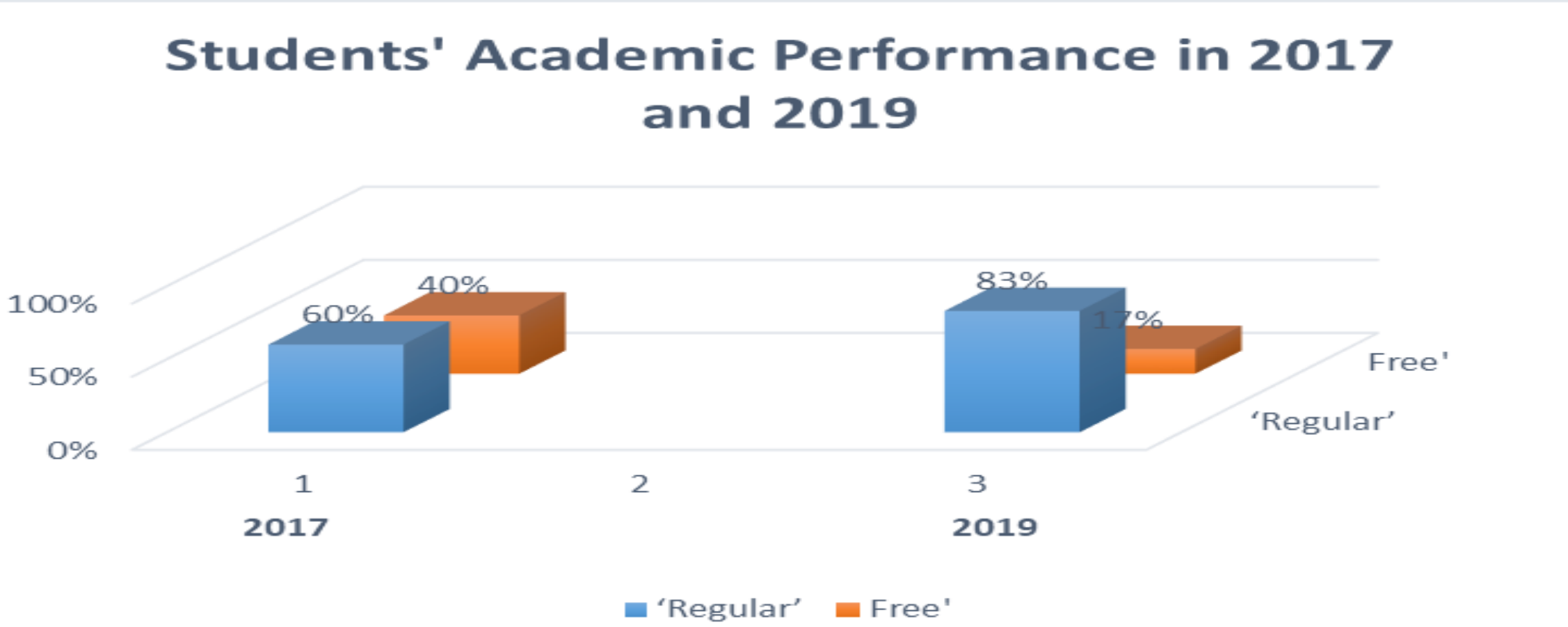

The study
Three Specific Techniques
-Phonemic Trancription
-Reading Aloud
-Recording
Use and Activation of Some Learning Strategies
-Memory
-Cognitive
-Metacognitive
-Affective
To improve the pronunciation of segmental features
Automaticit y
Autonomy


Learning Strategies
Direct Strategies
Indirect Strategies
Memory Strategies
Cognitive Strategies
Metacognitive Strategies
Affective Strategies
Applying images and sounds
Reviewing well
Practising
Centring the students' learning
Arranging and planning the students' learning
Evaluating the students' learning
Lowering the students' anxiety
Encouraging themselves
Taking their emotional temperature

Section III : Research Methodology

- Action research
- WHO? Participants: two homogeneous groups
- HOW? Data Collection
  - Teacher's Observations
    - Class records of learners' performance
- Intervention:
  - Students' written & oral practice
  - Teacher's informal feedback

Section IV: Overall Results



Some ICT Tools to venture into the new normal

- To practise transcription:
- https://tophonetics.com/_
- https://glotdojo.com/phonetic
- http://www.photransedit.com/online/text2phonetics.aspx

To practise listening:
https://www.esl-lab.com/
http://radio.garden/search
https://www.cambridgeenglish.org/learning-english

To practise recording yourself:
https://vocaroo.com/
https://online-voice-recorder.com/

Thank you for the opportunity!!!

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